



WESTFIELD SCHOOL PUPIL PREMIUM STATEMENT

2015 -2016

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Pupil Premium Statement

2015-2016

Background Research and Practice within Westfield School

Research has shown that there are identifiable inequalities between children eligible for free school meals (FSM) and looked after children (LAC) in relation to their peers within their academic and personal development.

In order to help address these inequalities the Government provide Pupil Premium funding, which is additional funding, to schools so that it can be used to support those disadvantaged and most vulnerable pupils who need it most.

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The Government has decided that eligibility for the Pupil Premium has been extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Nationally, as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

To ensure that pupil premium has the desired impact upon pupil's attainment and personal development we review, on a regular basis, best practice and guidance in order to help us identify the best and the most effective strategies available for our pupil/s.

Due to the complex nature of the pupils at Westfield School we recognise that outcomes may not always be directly related to attainment in the English and Mathematics areas of the curriculum as within main stream school settings and they may not also be measurable via attainment.

For some of our pupils we identify that outcomes and therefore progress can be related to, for example, emotional literacy, behaviour support or physical development and may be far more relevant to the child at specific points in their education.

One key tool that helps us in our review of research and strategies is the Sutton Trust's Teaching and Learning Toolkit, which summarises evidence from research into the impact of various strategies to address the attainment of disadvantaged pupils, with particular relevance to schools' use of the Pupil Premium.

www.educationendowmentfoundation.org.uk/toolkit

Recording and Reporting Pupils Premium Spend

All schools are required to report on the amount of funding received, how it is being used and the impact it has had upon pupils attainment. The funding allocation for free school meals (Ever6) is managed by the Education Funding Agency and paid to the school on a quarterly basis.

The funding allocation for Looked After Children is managed by the Virtual School's Head teacher in the local authority that looks after those children. The Virtual School Head (or their representative) will be involved in any decisions about how the child will benefit from any pupil premium funding through each child's Personal Education Plan (PEP).

PE and Sport Premium funding is used to employ the PE Teacher.

Funding for 2015-2016

The level of funding for pupil premium in 15 – 16 is as follows:-

- 7 Pupils in Year Groups 1 to 6 recorded as Ever 6 FSM £1300
- 7 Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM £935
- Looked After Children (LAC) £1,900 (***Please note within Herefordshire LA LAC funding is top sliced by the Virtual School by £300 per pupil***)
- Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order £1,900
- Service children - Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence £ 300

This academic year we have 14 pupils eligible under free school meals (Ever 6) and 4 looked after pupils.

	FSM (Ever 6)	LAC (including adopted from care)	Total
No. of eligible pupils	14	4	18
Rate of Pupil Premium	7/14 @ £935 = £6545 7/14 @ £1320 = £9240	4/4 @ £1900 (less £300ph top sliced for virtual head = £6400)	
Overall Funding	£15785	£6400	£22185

Key: LAC – Looked After Children

AFC – Adopted from care

2015-2106 Pupil Premium Spend

The pupil premium funding has been used in a number of ways including:

- Weekly 1:1 and small group Music Therapy sessions
- Weekly RDA Lessons
- Specialist PE teacher
- Part of the learning mentors salary - Weekly 1:1 and small group targeted interventions
- The purchase of sensory resources to support individual pupil targets
- The purchase of individually appropriate classroom equipment, for example games, light boxes, soft furnishings for positioning, craft materials.
- Supporting the funding of regular school activities and external school activities for example participating in the Dance Festival, paying towards school trips, science workshops
- Breakfast club - staffing
- Ingredients to allow pupils to access home economics, life skills
- Ingredients to allow pupils to cook their own healthy lunch
- Places on school transport
- Specialist therapy resources e.g. feeding cups, talk tools kits
- School uniform
- ICT support e.g. sym writer to support children at home
- Year 7 and catch up interventions

The impact that pupil premium had on pupil progress, emotional literacy, behaviour, attendance and physical development:

Transport

Enrichment Activities/Trips

Music Therapy

RDA

1:1/small group interventions with the learning mentor

Breakfast club

Pupil Resources

Classroom Resources

Key: LAC – Allocation ineffective - ceased

Allocation effective – ongoing

Allocation effective – ongoing

The overall impact of pupil premium allocation in 2015/2016 was that pupils in receipt of pupil premium entitlement made expected levels of progress in prime areas of their

development e.g. Communication and Language, PSED, Physical Development in addition to specific areas of the curriculum in maths and English.

Moving forward in 2016-17

Pupil premium entitlement will continue to be allocated in a way that impacts directly on those pupils with the entitlement. The allocation will be closely monitored by the assistant head teacher with responsibility for pupil premium in conjunction with the schools business manager.

Data analysis will include a detailed analysis of pupil progress for this specific group of pupils. The impact of interventions will be monitored by class teachers.

The addition of the nursery opens up the eligibility for Early Years Pupil Premium (EYPP) therefore pupils will be eligible from nursery to year 11.

Anticipated future spending (in addition to ongoing spending from 2015-16) will include:

- CPD for staff to be able to lead targeted interventions
- Administrative support for pupil premium tracking
- Music Lessons

