

|               | Monday   | Tuesday                                | Wednesday                               | Thursday   | Friday   |          |
|---------------|--|--|---|--|--|----------|
| 8:45 - 9:00   | Table tasks. ... fine motor                              | Table tasks - sensory/tactile          | Table tasks - letter and word           | Table tasks - shape  | Table tasks - measure  |          |
| 9:00 - 9:30   | Assembly, 6 students<br>1 student in class = focus tasks | Guided Reading<br>S&R group JR - VAL   | Reading 1:1                             | Music with Ann   | Guided Reading   |          |
| 9:30 - 10:15  | OT -Sensory Diet and Regulation Time                     | Maths                                  | OT target therapy - whole body          | Maths gp 1   | Swimming at Presteign  |          |
|               | Shared story and Reading 1:1                             |  |   |  |  |          |
| 10:15 - 10:30 | Break  | Break                                  | Break                                   | Personal care skills - changing<br>Using a community resource                            | Break  |          |
| 10:30 - 10:45 | Snack  | Snack                                  | Snack                                   |  | Snack  |          |
| 10:45 - 11:15 | Independent workstation - folder                         | Independent workstation - Folder       | Independent workstation - Folder        | Personal care skills - changing clothes<br>PE<br>Personal care skills - changing clothes | Independent workstation - Folder.  |          |
| 11:15 - 11:45 | Letters and sounds - class/ group room                   | Literacy                               | OT target therapy - whole body          |  | Maths gp2  | Literacy |
|               |  |  |   |  |  |          |
| 11:45 - 12:15 | Letters and sounds - class/ group room                   | Letters and sounds - class/ group room | Letters and sounds - class/ group room  |  | Letters and sounds - class/group room  |          |
| 12:15 - 12:45 | Lunch  | Lunch                                  | Lunch                                   |  | Lunch  | Lunch    |
| 12:45 - 1:15  | Break  | Break                                  | Break                                   | Break  | Break  |          |
| 1:15 - 1:30   | IM teeth<br>Class jobs                                   | IM teeth<br>YOGA                       | IM teeth<br>Class jobs                  | IM teeth<br>YOGA   | IM teeth<br>Class jobs   |          |
| 1:30 - 2:00   | COMMUNICATION  | Signing Group                          | COMMUNICATION<br>Social Group - Val, LW | Signing Group  | COMMUNICATION  |          |
| 2:00 - 2:30   | Topic - Creative   | Sports Centre Games GP1                | Topic GP2                               | Food focus - functional skills   | Upper assembly - Gp1<br>Library - Gp2  |          |
|               |  |  |   |  | Therapies TacPac/Massage<br>All - sensory diet, regulation, external stimulation, preferences. |          |
| 2:30 - 3:00   |  |  |   |  | Social interaction - negotiating activities and resource sharing                               |          |
| 3:00 - 3:15   | Story Time   | Story Time                             | Story Time                              | Story Time   | Story Time   |          |