

Medium Term Overview

Class: Hedgehog

Topic: Marvellous Me (Weeks 1 & 2) & Where does our food come from?

Term: AUTUMN 2017

Prime Areas of Learning & Development	<u>Personal, Social & Emotional Development</u>	<u>Physical Development</u>	<u>Communication & Language</u>
	<p>MSR - intensive interaction and sensory rhymes and stories</p> <p>Sensory activities - feely bags/boxes, sensory exploration of props related to stories and rhymes, story massage, Tac Pac</p> <p>Turn Taking Rhymes and activities</p> <p>Water and sand play</p> <p>Stay & Play for parents/ carers and siblings</p> <p>Role play - Home corner</p> <p>Reflection time and reward time</p> <p>Songs about feelings - If you're happy and you know it...</p> <p>Dressing and undressing for PE and swimming.</p> <p>Likes & Dislikes - food & drink, toys</p> <p>Classroom & Personal Care routines</p> <p>Choice Making</p>	<p>Body action rhymes and songs - pairs, small groups</p> <p>Finger Plays</p> <p>Fine Motor skills - inset boards/puzzles; posting boxes; stacking rings; threading; cutting using scissors, play-doh tools, Mr Potato Head, magnetic face makers,</p> <p>Parachute Fun - Heads, shoulders, knees & toes, Move the circle round,</p> <p>Manipulation activities - grasp/release, pull/push, squeeze, stretch, bend and pull apart.</p> <p>Weekly Hydro session + Outdoor Welly Wednesday walks</p> <p>Weekly PE Hall & Rebound sessions</p> <p>Cutting skills - cutters in dough, making spikes in bread dough for hedgehog rolls. Using various utensils</p> <p>Exploring gardening tools - digging with trowels, planting seeds, watering with watering cans</p>	<p>Individual Receptive & Expressive Targets</p> <p>Intensive Interaction</p> <p>Mark making with tomato sauce (Pete's a Pizza), with porridge (Goldilocks), mushy peas (caterpillar)</p> <p>Sequencing activities - pictures from stories.</p> <p>Matching pictures to pictures, picture to symbol, OOR to picture. Lotto games.</p> <p>Request rhymes and songs using photographs, pictures & OORs. Likes analysis of activities, toys, areas of classroom.</p> <p>Structured choice making activities using objects of reference, photographs & PECS phases 1,2,3.</p> <p>Generalising PECs requests in the classroom with different adults</p> <p>Jolly Phonics</p> <p>Provide and talk about photographs of pupils doing action verbs, photographs in and around school.</p>

Specific Areas of Learning & Development	<p style="text-align: center;"><u>Literacy</u></p> <p>Stories supported by power points & props; The Hungry Caterpillar by Eric Carle, Pete's a Pizza by William Steig, Oliver's Vegetables by Vivien French, Oliver's Fruit salad by Vivian French The Tiny Seed - Eric Carle, Jaspers Beanstalk Nick Butterworth, How a seed grows Helene Jordan, Ten Seeds Ruth Brown, Jolly Phonics songs and rhymes Oromotor activities in liaison with SALT Writing activities - using objects, sensory food mediums, tracking, tactile boards and writing tools to make marks top/ bottom, left/ right, curved/ zigzag. Write Dance activities Sound Lotto picture matching activities I can hear... Memory cards and lotto cards of emotions, body parts, baby, boy, man, faces Picture and symbol matching activities related to food</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Goldilocks - size (small, bigger, biggest, big, smaller, smallest), matching (e.g. which spoon goes with this bowl?), shape (look for shapes in story - curves, squares) sequence (what happened before, next, after that). Exploring large tactile numbers and use compare bears. Pete's a Pizza - make paper pizzas using different shapes and coloured paper. Label shapes in pizza using symbols. Long and Short - draw/paint lines using pizza cutters/ rolling pins; make strands of cheese/ pepperoni. Make pizza face with long/short hair Hungry Caterpillar - big and small - compare; make caterpillar with different sized circles; Make repeating patterns printing using food items from story Make big/small caterpillar pictures with gummed shapes. Full and Empty - food items and related objects (box, bag); compare full and empty; anticipation activities Number - Rhymes, e.g. When Goldilocks went to the House of the Bears, 10 Bottles of Pop, 5 Gingerbread Men, matching; recognition; counting on Number Rhymes - I finger, 1 thumb, Tap your Toe Musical interaction, plasma screen activities, involving shape and number Posting objects Sorting and matching shoes, socks Art activities using different shapes, printing with shapes and different colours Tactile number activities Play-dough facial features mat activities Construction materials Pattern & rhythm work with instruments & claps and body parts</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>SEV - Supermarket, sensory walks, tree walk, green hunt. Outdoor activities - Welly Wednesday Veggie Tops Garden: Choose root veggies, such as carrots, beets, or turnips. Remove any foliage. Then cut off the tops of the vegetables in 1-inch pieces. Stand the veggie tops cut-side down in a shallow pan and add about ½ inch water. Watch for leaves to start growing out of the veggie tops within a week. Plant sunflower seeds Make own healthy snack - toast a muffin and add food features, decorate a circular cracker, pancake, mini pizza Cut up and explore green vegetables - pepper, cucumber, broccoli, beans Make and taste ingredients for a green salad Goldilocks - make and explore porridge Bread Art - Put butter in dishes. Add different food colourings. Spread on bread. Sprinkle on sugar, toast & eat. Pete's a Pizza - investigate objects and materials by looking closely at differences and changes when tasting and making mini pizzas. Playdough mosaic - push small amount of playdough into plastic lid. Push popcorn, dried beans, pasta pieces into dough to make mosaic. Clean and dirty - compare items; sort; match to picture; Inside and Outside - set up range of activities indoors and outdoors, pupils choose environment using photo or symbol; contrasts; key words. ICT/Computer - tracking, moving objects on screen, simple mazes; Literacy and Numeracy related programs and topic - Whats the difference sorting food items, caterpillar ordering 1-10 1-20 and sequencing numbers, Gingerbread Men sorting and ordering numbers, TESiboard activities - Lay the table for 3 Bears, sort Christmas presents by shape, size, colour, Wrapping paper pattern maker, create own snowman & Xmas touch screen activities.</p>	<p style="text-align: center;"><u>Expressive Arts & Design</u></p> <p>Songs, rhymes about The Five Senses - I spy, Uncle Noah's Ark, Postman's Knocking, I look in the mirror and what do I see? Make a face. Okki-tokki-unga action songs Finger painting with syrup, corn-flour and chocolate pudding mix Painting with different body parts - blowing paint, bubble painting, rubber gloves, arms for stalks, hands for tulips Use mirrors to create self portraits as paper faces. Dressing up. Body action songs & rhythmic activities Tough Spot exploration - find objects in various textures e.g. cooked pasta, gelli-baff, foam Massage with aromatherapy oils Thumb art - make thumbprint caterpillar, flower, sun, grass. Dip pastry cutters into paint and press onto paper. Paint with spaghetti. Dip cooked spaghetti into paint/ pasta sauce and press onto paper. Popcorn collage - make different colours of glue. Make picture/ pattern with glue and press popcorn into glue. Pizza art - make pizza by painting red for sauce, yarn for cheese, pink triangles for ham, circles for pepperoni Painted Toast with food colouring and milk on bread. Pasta Picture Frame - stick different pasta types on to cardboard strips. Adult spray paints frame and glues onto individual photo. Attach calendar. Goldilocks -Paint with porridge Teddy Bear movement and action songs. Petes a Pizza - explore colour, texture & shape in two and three dimensions, design and make their own mini pizza. Christmas Card - Rudolph foot. Christmas Tree photo gift.</p>
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