

**Medium Term Overview**

**Class:** Hedgehog

**Topic:** Traditional Tales/ Dinosaurs

Is a Dragon Real? (Ancient History/ Myths & Legends)

**Term:** SUMMER 2018

<b>Prime Areas of Learning &amp; Development</b>	<b><u>Personal, Social &amp; Emotional Development</u></b>	<b><u>Physical Development</u></b>	<b><u>Communication &amp; Language</u></b>
	<p>Shows preferences for outfits/costumes/puppets linked to stories.</p> <p>Interacting with familiar peers in role play and props linked to the stories</p> <p>Begin to recognise what is fair/unfair, kind/unkind/right/wrong- linked to stories</p> <p>MSR - intensive interaction and sensory rhymes and stories</p> <p>Sensory activities - feely bags/boxes, sensory exploration of props related to stories and rhymes, story massage</p> <p>Sharing toys.</p> <p>Group games - teach children to play a variety of games where there are given rules. Encourage turn taking and fair play.</p> <p>Water and sand play</p> <p>Stay &amp; Play for parents/ carers and siblings</p> <p>Reflection time and reward time</p> <p>Songs about feelings - If you're happy and you know it...</p> <p>Dressing and undressing for PE and swimming.</p> <p>Likes &amp; Dislikes-toys, animals, activities</p> <p>Classroom &amp; Personal Care routines</p> <p>Choice Making</p>	<p>Body action rhymes and songs - pairs, small groups</p> <p>Finger Plays with story character finger puppets</p> <p>Fine Motor skills - inset boards/puzzles; posting boxes; stacking rings; threading; cutting using scissors, play-doh tools</p> <p>Manipulation activities - grasp/release, pull/push, squeeze, stretch, bend and pull apart.</p> <p>Weekly Hydro session + Outdoor Welly Wednesday walks</p> <p>Weekly PE Hall &amp; Rebound sessions</p> <p>Moving to music; chasing games; responding to instructions</p> <p>High and Low/Up and Down - Goldilocks; large and small apparatus</p> <p>Obstacle course - jump over rope, crawl under bench, go in/out of tunnel,</p> <p>Cutting skills - cutters &amp; various utensils in dough</p> <p>Letter formation - sand, paint, play-doh letter snakes.</p> <p>Linked topic activities. Play games to develop spatial awareness. Make puppets using reclaimed materials.</p> <p>Playground games and toys teaching specific skills and group games for playing outside - hop scotch, skipping, throwing and catching, follow my leader.</p> <p>Responding to music through dance. Moving like a Troll in Billy Goats Gruff story/ wolf in Little Red Riding Hood story.</p>	<p>Individual Receptive &amp; Expressive Targets</p> <p>Intensive Interaction</p> <p>Stories/rhymes/songs linked to traditional stories &amp; dinosaurs</p> <p>Developing vocab/signs/symbols linked to topic related stories</p> <p>Vocalising and joining in with key phrases/repeated lines from stories</p> <p>Dressing Up role play area.</p> <p>Archaeological Dig role play area</p> <p>Puppets - re-enact shared stories and make up new stories using puppets and props.</p> <p>Circle time - talk, listen, ask questions, contribute own feelings and ideas</p> <p>Explore stories through role-play, small world and puppets.</p> <p>Make up imaginative stories about characters</p> <p>Sequencing activities - pictures from stories.</p> <p>Matching pictures to pictures, picture to symbol, OOR to picture. Lotto games.</p> <p>Request rhymes and songs using photographs, pictures &amp; OORs. Likes analysis of activities, toys, areas of classroom.</p> <p>Structured choice making activities using objects of reference, photographs</p> <p>Jolly Phonics</p> <p>Provide and talk about photographs of pupils doing action verbs, photographs in and around school.</p>

<b>Specific Areas of Learning &amp; Development</b>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Suggested books: Goldilocks and the Three Bears, Little Red Riding Hood, The Gingerbread Man, The Three Little Pigs, The Dance of the Dinosaurs by C. Hawkins, Crunch Munch, Dinosaur Lunch by P. Bright, Dinosaur Roar by P. Stickland - recalling key events from a story Stories supported by power points &amp; props.</p> <p>Sorting story characters into initial letters. Cutting &amp; sticking pictures &amp; add initial letter.</p> <p>Sand - buried story symbols/ characters - find and match to initial letters</p> <p>Jolly Phonics songs &amp; rhymes</p> <p>Oromotor activities in liaison with SALT</p> <p>Writing activities - using story related objects, sensory mediums, tracking, writing tools to make marks top/ bottom, left/ right, curved/ zigzag.</p> <p>Squiggle whilst you wiggle activities</p> <p>I can see/ hear ...</p> <p>Memory cards and lotto cards of topic pictures</p> <p>Picture and symbol matching activities</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>Investigating number problems linked to the stories</p> <p>Positional language &amp; investigate size</p> <p>Sorting story props/ characters - colour/size/type</p> <p>Counting games, shape games, colour games.</p> <p>Ordinal numbers, e.g. racing cars, vehicles down ramps and slopes.</p> <p>Make repeating patterns printing using items from stories</p> <p>Number Rhymes, e.g. 10 dinosaurs</p> <p>Label shapes in pictures of a fairy tale house using symbols.</p> <p>Goldilocks - size (small, bigger, biggest, big, smaller, smallest), matching (e.g. which spoon goes with this bowl?), shape (look for shapes in story - curves, squares) sequence (what happened before, next, after that). Exploring large tactile numbers 1,2,3 &amp; use compare bears.</p> <p>Make shape pictures</p> <p>Musical interaction, plasma screen activities, involving shape and number</p> <p>Posting objects</p> <p>Sorting and matching activities</p> <p>Art activities using shapes and different colours</p> <p>Tactile number activities</p> <p>Construction materials</p> <p>Pattern &amp; rhythm work with instruments</p>	<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <p>Outdoor activities - Welly Wednesday afternoon</p> <p>Goldilocks - Make and explore porridge</p> <p>Construct with a purpose, select materials and use tools safely. Make a dinosaur/ story puppet using junk modelling items - consider how to hold the puppet i.e. a stick. Use scissors, glue spreader, hole-punch and stapler safely.</p> <p>Three Pigs story - make houses with junk boxes</p> <p>Gingerbread Man - make and decorate a gingerbread man</p> <p>Using construction kits make and explore different bridges for Billy Goats to trot across</p> <p>Be archaeologists - use tweezers, brushes to find items hidden in sand. Find parts of items and put them together.</p> <p>Draw a character/ dinosaur on computer using a paint program</p> <p>ICT/Computer - tracking, moving objects on screen; Literacy and Numeracy and topic related programs</p>	<p style="text-align: center;"><b><u>Expressive Arts &amp; Design</u></b></p> <p>Goldilocks - use recycled materials to make different sized beds and chairs for teddies.</p> <p>Goldilocks - Out of the Ark resource - percussion instruments, mask &amp; prop making. Paint with porridge Teddy Bear movement and action songs.</p> <p>Tough Spot exploration - find objects in various textures e.g. cooked pasta, gelli-baff, foam</p> <p>Responding to music through movement - moving like dinosaurs, gingerbread man.</p> <p>Music area - children experiment freely with different instruments and the sounds they make.</p> <p>Using reclaimed materials, make a puppet.</p> <p>Explore junk materials to make a house.</p> <p>Print with blocks/ bricks.</p> <p>Paint with objects related to story - gingerbread man cutter, toy pig, dinosaur</p> <p>Collage using pictures of various kinds of toys. Texture collages - soft, furry, shiny</p> <p>Learn and sing new songs related to and about topic, e.g. 'There was a princess Long Ago', 'Dinosaur Stomp' 'Dinosaur Dance', 'Red Riding Hood', 'Goldilocks',</p> <p>Body action songs &amp; rhythmic activities</p> <p>Tough Spot exploration - find objects in various textures e.g. cooked pasta, gelli-baff, foam</p> <p>Dressing up.</p>
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