#### **ENGLISH**

English - we will use a range of topic related stories to support our writing skills including 'The Little Red Hen', 'Oliver's Veg' and 'The Elephant and the Bad Baby'. Children will describe characters, settings and key events in stories including problems and resolutions.

Phonics - Children are working within phase 2 or 3 of the Letters and Sounds phonics programme. Children will learn to hear and blend letter sounds in words. Children will learn and recall letter/sound correspondences in order to develop independent reading and writing skills.

Reading - All children will take part in Group Reading. Our genre focus will be Traditional Tales (1<sup>st</sup> half) and Information Texts (2<sup>nd</sup> half). Children who are ready for 1:1 reading will practise their skills daily. All children will bring home a reading pack.

**Handwriting** – We will develop fine and gross motor skills to support pencil control and handwriting.

## <u>MATHS</u>

We will be working on the number system and place value including addition and subtraction. Maths lessons will meet the needs of the individual children and will be taught 1:1 or in small groups.

As a class we will investigate fractions of shapes (finding halves and quarters of pizza/cake) and fractions of numbers (sharing packets of biscuits/sweets)

Children will explore units of measure when cooking, measuring liquids and solids and using balance scales.

#### **BRITISH VALUES**

We will hold a class election to appoint a new member to the School Council. Children will be encouraged to make choices and have a say in what happens in school. Children will be taught to show respect for others and accept people's beliefs and differences.

Learning in the Community - as part of our topic we will be visiting a range of shops in Leominster.



# PERSONAL, SOCIAL, HEALTH AND EMOTIONAL DEVELOPMENT

Children will help to establish a set of class rules, encouraging positive behaviour and reinforcing the school values.

As part of our topic we will explore healthy food and lifestyle choices.

#### FOOD TECHNOLOGY

Our topic will influence food technology sessions this term and will include making bread, vegetable soup and fruit smoothies. We will focus on the features of recipes and will help to write instructions for others to follow.

#### SCIENCE

We will be learning about our senses through practical investigations. We will think about what makes a balanced diet, what the food groups are and the effects of food and exercise on our bodies. We will study seasonal change, noting changes in temperature and daylight hours.

### FOUNDATION SUBJECTS

During the first half term our topic will focus on bread, fruit and vegetables, shops and shopping, food groups and healthy eating. During the second half of term we will explore food production and manufacturing, labels, packaging and advertising. We will investigate where our food comes from and how it gets to our plates. We will learn about crops that grow in Herefordshire. We will talk about farming methods in the past and how modern technology helps foods production and manufacturing today. We will use works by famous artists to influence our art including 'Wheatfield' by Van Gogh and 'Four Seasons' by Giuseppe Archimboldo.

copying rhythms and creating our own repeated rhythmic patterns.

In music we will be exploring rhythmic patterns,

## PHYSICAL DEVELOPMENT

Children will have a weekly P.E session in the school hall. Children will be encouraged to take part in adult directed games at playtimes. Fine motor skills will be developed through dough gym and sensory activities, handwriting lessons and motor control activities. Daily 1:1 physio programmes will be delivered where appropriate.