

English

English -writing genres will include: a food diary, persuasive writing - letter; making a fact file; food labels, shopping lists, haiku poem, instructional writing - recipes; informative poster;

Language Skills - speaking with clarity

Word level - alphabet, syllables, inflections, homophones, missing letters and words; phonics

Sentence level - writing and punctuating sentences

Texts: - recipes, Cloudy with a chance of meatballs, Revolting recipes, The enormous turnip, The seaside adventure, The bread stories, The amazing lunchbox

Guided Reading - focused sessions in a small group to read, discuss and carry out comprehension tasks

Individual Reading - pupil will be heard individually in class and will receive a book to read at home

Reading for Pleasure/ Listening centre -a selection of books and CDs from school and class library

Handwriting - weekly sessions tailored to the needs of individual pupils

Spelling - each pupil will receive a list of words every week to practise at home

Maths

Number and Place Value - sorting, ordering, partitioning and using numbers incl on number line

Addition and Subtraction - number bonds; finding answers to calculations; solving problems

Multiplication and Division - grouping and sharing

Fractions - fractions of length, shape and quantity

Measure - compare, describe and measure height, length, mass/weight, capacity and volume;

Properties of Shape - name, sort 2D and 3D shapes

Statistics - collecting information, bar graphs

British Values

Core Principles - cooperation, tolerance, perseverance, friendship, and development of strong work ethos

Learning in the Community - visiting the public library, shops, supermarkets, post office; asking for things; money exchange: social interactions with others

Where does my food come from?



Robin Class
Autumn Term

Personal, Social, Health and Emotional Development

New Beginnings theme offers students the opportunity to see themselves as valued individuals within their community and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme, students explore feelings of happiness and excitement, sadness, anxiety and fearfulness, and learn shared models for 'calming down' and 'problem solving'.

Food Technology

Healthy Living - exploring nutritious value of food, different food group and healthy diet;

Cooking - core skills using kitchen tools, hygiene; understanding nutrition; food preparation

Science

Human Body

Focus on human body - function of skeleton, learning about movement and how muscles work; main organs of the body - heart, brain, lungs, digestive system; arteries, veins and capillaries. We will also learn about how our bodies change from birth to old age. We will focus on looking after our bodies through healthy lifestyle choices as well as personal hygiene including learning about teeth and oral hygiene. We will also learn about childhood illnesses and substances that can cause us harm eg alcohol, cigarettes, drugs.

Foundation Subjects

Topic - Where does my food comes from? - focus on learning about where different types of food comes from and its journey from source to the table including fruit and vegetables, fish products; learn how to make bread; learn about different dairy products and how to eat healthily, having a balanced diet and exercise

RE - focus on key festivals celebrated by different religions including Harvest, Christmas, Eid-ul-Adha, Diwali, Jewish New Year

PE - multi-skills activities developing eye hand coordination through catching and throwing and aiming including archery, boules, strengthening of core muscles and balance - javelin, spot jump, beam walking

Art - focus on basic drawing skills - explore mark making with different tools and techniques; bling contour drawing, observational drawing; sketching; painting with watercolours and poster paints

Music - led by specialist music teacher Helen