

Functional English Skills

Pupils progress towards Independence and Entry Levels

English -writing genres will include: a food diary, persuasive writing - letter writing; making a fact file; food labels, shopping lists, instructional writing - recipes; informative poster; menus for different occasions

Language Skills - speaking with clarity

Word level - alphabet, syllables, inflections, homophones, missing letters and words; phonics

Sentence level - writing and punctuating sentences

Guided Reading - focused sessions in a small group to read, discuss and carry out comprehension tasks

Individual Reading - pupil will be heard individually in class and will receive a book to read at home

Reading for Pleasure/ Listening centre -a selection of books and CDs from school and class library

Handwriting - weekly sessions tailored to the needs of individual pupils

Spelling - each pupil will receive a list of words every week to practise in school.

Functional Maths Skills

Pupils progress towards Independence and Entry Levels

Number and Place Value - sorting, ordering, partitioning and using numbers incl on number line

Addition and Subtraction - number bonds; finding answers to calculations; solving problems

Multiplication and Division - grouping and sharing

Fractions - fractions of length, shape and quantity

Measure - compare, describe and measure height, length, mass/weight, capacity and volume.

British Values

Core Principles - cooperation, tolerance, perseverance, friendship, and development of strong work ethos

Learning in the Community - visiting the public library, shops, supermarkets, post office; asking for things;

Money exchange: social interactions with others

Where does my food come from?



Woodpecker Class Autumn Term

Personal, Social, Health and Emotional Development

New Beginnings theme offers students the opportunity to see themselves as valued individuals within their community and to contribute to shaping a welcoming, safe and fair learning community for all.

Independence Skills in relation to personal hygiene and dressing skills

Taking personal responsibility as you get older - staying safe. Appropriate behaviour.

Food Technology

Healthy Living - exploring nutritious value of food, different food group and healthy diet;

Cooking - core skills using kitchen tools, hygiene; understanding nutrition; food preparation

Foundation Subjects

PE - multi-skills activities developing eye hand coordination through catching and throwing and aiming including archery, boccias, new age kurling.

Team games - Floor Lacrosse

Art - focus on work by Andy Warhole and Pop Art- explore mark making with different tools and techniques; bling contour drawing, observational drawing; sketching; painting with watercolours and poster paints. Printing

Music - led by specialist music teacher Helen

Mini Themes

Mini Theme One

Where does my food come from? Research, trips. Geography based work

Mini Theme Two

Healthy Eating and menu planning. Food groups, menus for different occasions. Planning to a budget. Convenience food, cafes, Restaurants.

Theme Three

Shopping. Lists, supermarket sections, money (prices, totals, change) Packaging. Fridges, freezers

Mini Theme Four

Meal preparation .Following recipes, writing, saying, following instructions Weight, temp, ,capacity, time, ,size. Sorting, drinks, snacks, breakfast, lunch, dinner.