

Functional English and Maths

Objectives based on the EYFS curriculum progressing to the National Curriculum. All objectives are broken down into smaller steps which is in line with how we assess student progress using B squared assessment package. English and Maths will be discrete teaching and practising of skills as well as topic/theme related lessons. Texts read are relevant to the interest level/topic and understanding.

Communication is an integral part of every aspect of the school day. Students have individual communication targets linked to receptive, expressive and spoken language. Individual speech and language programmes with interventions support individuals. The use of signing is of huge importance and a sign of the week is learned by all students linked to the school topic theme.

Adult Curriculum including Pupil Progress and Entry Levels

Functional English and Maths age appropriate to the students. Accreditation in Y11 and Y14 if appropriate in reading, writing, Speaking and listening, Mathematics.

ICT/ Computing is an integral part of the curriculum. Switches, tablets and laptops are used for research, practising skills, recording information, communicating and presentations. Internet safety is taught specifically as well as individual input. Programming and basic reasoning is used as appropriate.

Functional ICT - use of microwave, toaster, (home) photocopier, (school) self-scan (shops) Accreditation in Y11 and Y14 if appropriate in ICT including digital employability.

Theme

Physical Development:

Therapies:

Physiotherapy - Physiotherapists and school staff delivering programmes in house.

Hydrotherapy - Trinity Pool Hydrotherapy Pool, Point 4, Barrs Court School.

RDA - Ludlow

Sensory activities:

Massage, Tac Pac, Rebound therapy, Passive movement, Sensory integration

PE

Most PE sessions delivered by Specialist sports teacher in whichever setting is most appropriate to the class grouping.

Sports skills in school or at Bridge Street Sports Centre, including Tennis, basketball and bowls.

Water skills swimming Halo or Presteigne Pool.

Gymnastics, Dance and Trampolining.

Personal, Social and Emotional

Development:

The Values Curriculum has a different value focus for whole school each half term. Students learn about themselves and their emotions and behaviours and those of other people in their lives. The school Learning Mentor delivers a range of sessions across school to small groups and individuals to address a range of needs, in addition to class based delivery.

Citizenship

British Values - form integral part of school life, highlighted through our ethos, behaviour and expectations. Students learn about the different communities of which they are members, ie family, school, home location, Leominster, Herefordshire, UK and the wider world.

Sex and Relationships Education

Friendships, Personal Care, Puberty, Relationships: individualised and group sessions as appropriate.

RE

RE is a statutory requirement and is delivered in a creative and experiential approach as part of whole lesson themes, in order for students to be able to understand and relate to abstract thinking.

Work Related Learning/IAG (Impartial Advice and Guidance) Y9 - Y14

Economic Wellbeing - Money Awareness - Use of shops and local facilities in the community - Business and Enterprise Education

Work Taster Sessions and Supported Work Experience - individual preference Y12/Y13/Y14

College Tasters - Kidderminster College - Houghton Project - Derwen College @ Craven Arms - Our Patch - Tip Top

Work Related Learning - Pavilion - catering - horticulture - site maintenance - research

Self Help skills and independence

Dressing skills

Personal care skills

Independent Learning skills

Independent living skills including food technology

Travel training is an important part of student development and students take part in the following with

- Whole class
- Small group
- Independent Travel Trainer -one to one -Y13 Y14

as appropriate for individual students based on their needs and maturity. Safety awareness and appropriate behaviours in the community and on public transport are the main area of focus.

Foundation Subjects Science History Geography Art DT Music MFL

These subjects are delivered through topic themes each term. Subjects are used as a vehicle to reinforce English, Maths, Communication/ICT and PSHE.

Singing and musical appreciation occurs in weekly assemblies and school performances. A music teacher delivers focussed music sessions to individual classes as well as music lessons including piano playing to some individual students.

An art teacher teaches art lessons in the specialist resourced art room across the school.

Extra-curricular visits are planned and play an important part in enabling the students to have practical experience of topic themes and to transfer their knowledge from the classroom in real contexts.