

Literacy

Signing focus –

Sp&L programmes

Who are we – me, them us.

Focus folders – names, birthday, and address

The purpose of text in our lives

Understanding that marks and symbols have meaning – focus on personal meaning in text and image

Record interests and preferences in a range of formats

Use a range of modes to communicate

Recognise common, familiar, similar and identical meanings

Fantasy worlds, traditional tales and fairy stories

Study characters and settings

Sequence of events, oral recall, colourful semantic retelling

Create new version of fairy tale

Use of story maps

Books: George and the Dragon, The princess and the Dragon, the Red

Dragon of Wales, Puff the magic dragon, The Egg, Fantastic beasts and where to find them.

Multi Modal text: Pete's Dragon

PSHE

Good and bad feelings.

Asking for help.

Playing games together – rules,

taking turns, being honest, sharing.

Democracy, making choices together

Taking turns.

RE:

Special places

Our special places

Creating new special places – garden zones

Father's day

Ramadam 16th June *Islam*

All saints –2nd June orthodox

Christian

Maths

Number:

Sort, count and represent objects

Count, read and write forwards and backwards from any number 0.

Count one more and one less.

1:1 correspondence

Using a number line

Count objects to 100 and read and write numerals and words

Represent numbers to 100

Measure:

Non-standard and standard measure.

Vocabulary building – discrete and functional

Long and short, big and small, heavy and light

Shape:

Recognise and name common 2D and 3D shapes

Identify and describe the properties of 2D shapes, including sides, symmetry

Compare and sort common 2D shapes in everyday objects

Order and arrange combinations of mathematical objects in patterns and sequences.

Describe position, direction and movement – including whole, half, quarter and three quarter turns.

Are Dragons Real?

Creative Development

Make 2D model, dragonsnake

Colours and shades – Bearded Dragon

Shades, bright and dark – Pink Dragon millipede

Make 3D model, natural materials – dragonets fish.

Making fairy homes – junk modelling

Making clothespin fairies

Make a fairy garden in a plant pot.

Make bird feeders

Make a water/ball run

Music – learning new songs

Developing rhythm

Learning fast and slow beats

Learning a rhyme

Sensory and Therapeutic

Tac Pac –

Massage

Story massage

Yoga

Intensive interaction

Sensory gross motor function build.

Built in gross motor activity breaks.

7 sense resources and activities

Alternate seating and position across the day.

PE

Dance

Exploration of different music and dance styles.

Repeating and refining movement

Different directions to move

Dance to music of choice

Stop and start with music

Working in pairs and groups

Explore body actions

Move to simple rhythms

History/Geography/Science

History – The Loch ness monster, where did it come from, what has been reported about it in the past? What do we see of the monster now? What are the facts?

Geography- Where on a map is Loch Ness?

Where do other dragon type animals originate from?

Castles – what castles are local?

Visit to local castle.

Science – different animals, what features do they have? Camouflage

Growing plants, what plants need to grow, looking after plants.