

ENGLISH

English - We will use a selection of dragon stories to inspire our writing starting with 'The Egg' by MP Robertson. We will explore adjectives and verbs to describe what dragons look like and what they can do.

Phonics - We will continue to learn new phonics sounds using 'Letters and Sounds'. Children will be encouraged to blend sounds to make words in reading and writing sessions.

Reading - group reading sessions will focus on simple myths and legends and stories with magical themes. Children will look at instruction texts and will write instructions on how to look after a dragon! Children will continue to practise reading 1:1 using a range of fiction and non-fiction texts (symbol supported where necessary).

Handwriting - fine motor activities and sensory activities will enable children to develop mark making and writing skills. Children will practise letter and number formation daily.

MATHS

We will continue working on the number system and place value including addition and subtraction. Maths will be taught in two groups to meet the needs of all the children in the class with 1:1 intervention where necessary.

As a class we will investigate shape and measures through practical activities linked to the children's experiences and life skills.

BRITISH VALUES We will learn the history of St George's Day. We will explore the role of the royal family and celebrate the royal wedding and a new royal baby!

Learning in the Community - we will visit shops in town to buy ingredients for our food technology lessons. Children will make and use shopping lists and handle money.

ARE DRAGONS REAL?



Otter Class SUMMER

PERSONAL, SOCIAL, HEALTH AND EMOTIONAL DEVELOPMENT

We will think about how we can help others including a sponsored event for Sport Relief.

FOOD TECHNOLOGY & GARDENING

The children are now seeing the results of their early spring planting. They will continue to care for their plants and help to improve the schools outside environment. Food technology sessions will incorporate home grown produce when possible.

SCIENCE

We will investigate living things and their habitats. We will use the book 'The Trouble with Dragons' by Debi Gliori to explore environmental changes and the impact this has on animals.

We will return to Queenswood to look at seasonal changes.

FOUNDATION SUBJECTS

History & Geography: During the second half of the term children will be learning about castles and medieval life. We will explore the roles of residents in a castle and their lifestyles and compare them to our lives in 2018. We will investigate materials used for castle building and explore the geographical locations of castles.

Music: We will be following the Charanga music programme to explore rhythm and pitch. Children will use percussion instruments.

ICT: Topic work will be supported through use of the Purple Mash website. Children will have access to Symwriter and SymEnvironments to support written work.

PHYSICAL DEVELOPMENT

Children will have a weekly P.E session in the school hall with a specialist PE teacher.

Children will be encouraged to take part in adult directed games at playtimes. 1:1 physio programmes will be delivered where appropriate. Some children will join the RDA group this term (details to follow).