

English

English – focus on Greek myths and legends – features of a myth, describing heroes and fantastical beasts; re-telling and creating own myths

Language Skills – Sp&L programmes and Lego Groups

Word level – focus on understanding words and using them appropriately, using a dictionary

Sentence level – writing and punctuating sentences

Texts: – Greek Myths and Legends including: – Theseus and the Minotaur, Perseus and Medusa the Gorgon, Daedalus and Icarus and Trojan Horse.

Guided Reading – focused sessions in a small group to read, discuss and carry out comprehension tasks

Individual Reading – pupil will be heard individually in class and will receive a book to read at home

Reading for Pleasure/ Listening centre – a selection of books from the school library and listening to audio CDs – Tales from the Greek Legends

Handwriting – weekly sessions tailored to the needs of individual pupils – focus on letter formation

Spelling – each pupil will receive a list of words every week to practise at home

Maths

Number and Place Value – sorting, ordering, partitioning and comparing and using numbers

Addition and Subtraction – number bonds; finding answers to calculations; solving problems

Multiplication and Division – grouping and sharing

Fractions – fractions of length, shape and quantity

Measure – focus on money and time and temperature

Properties of Shape – name, sort 2D and 3D shapes

Position and Direction – turns and angles

Statistics – collecting information, bar graphs

British Values

Core Principles – cooperation, tolerance, perseverance, friendship, and development of strong work ethos

Learning in the Community – shopping for cooking ingredients, changing books in the library, visits to town

Myths and Legends



Robin Class
Summer Term

History

Modern Greece vs Ancient Greece – looking at maps, artefacts and pictures. Compare and contrast two cities Athens and Sparta. Look at life in Ancient World – beliefs, gods, culture, philosophy, architecture as well as everyday life. Explore the story of Marathon and the war with Persia and the Ancient Olympics. Whilst studying Ancient Egypt we will focus on Delta of the Nile and its influence on agriculture, and different methods of growing food. We will discuss the power of Pharaohs and their after death legacy – mummies and the pyramids. We will also create some hieroglyphics. We will finish by discussing what the Ancient World did for us in the present.

Personal, Social, Health and Emotional Development

Continue with the NSPCC – Speak Out sessions, focusing on aspects of maintaining personal safety in different forms.

We will continue discussing adolescence including how the body changes, dealing with puberty including physical as well as emotional changes.

We will also talk about appropriateness of friendships with others. Friendship groups – Learning Mentor will also continue the sessions as before.

Food Technology

Healthy Living – exploring nutritious value of food, different food group and healthy diet;

Cooking – core skills using kitchen tools and making simple snacks to try out at home

Other Foundation Subjects

Art – first half term – creating art based on Ancient Greece – Greek vases, clay pots, drawing structures including three types of columns, making olive head dress, shield, Olympic rings and writing in Greek alphabet; in the second half term – creating art based on Ancient Egypt theme – mummies, pyramids, creating desert landscapes, jewellery and other artefacts

ICT – making animations – creating own characters, setting and creating own animated tale; in the second part of term we will focus on e-safety, using emails, internet, chats and blogging as well as using mobile phones to send messages and answer phones

PE – athletic skills including team games – cricket, football, rounders including outdoor games

Music – all learning is focused around one song Let your Spirit Fly and later Mamma Mia (ABBA theme) where all dimensions of music – pulse, pitch, rhythm – are integrated