

## Functional English:

**Speaking and listening** - informal discussions; asking and answering questions; description of visual images; speaking in front of a familiar group; role play of scenarios e.g. purchasing items, asking for items in a shop, giving a greeting, giving and receiving instructions.

**Reading** - look at different texts such as: posters, information/pricing leaflets, news articles; adverts, text messages, emails. Guided reading linked to theme; weekly Library visits - reading a range of texts and topic linked books; reading for pleasure; Bug Club.

**Writing** - Compose persuasive texts; posters; create topic linked newspapers; news articles; weather reports; Handwriting development; adjectives and punctuation; writing for different purposes and audiences; spellings based on topic and curriculum wordlists; personal CV's.

## Functional Maths:

**Number in context** - Counting; order and use simple calculations to find totals including a calculator in activities relating to cost. Recognising unknown numbers; times table practice, recall and games.

**Money** - Recognise and select coins and notes; make totals and use money to pay for items in real life situations e.g. shopping, buying newspapers and comparing food prices in various shops; adding and subtracting money; budgeting and saving; working out and giving correct change.

**Time** - duration of time; opening and closing times.

**Measure** - Cooking- measuring and weighing.

**Data Handling** - Recycling surveys; graphs.

**Shape** - 2D and 3D shapes; position of items; directions.

## Personal, Social and Emotional Development:

**PSHE & Citizenship** - Understanding and dealing with own emotions and expression of self; personal likes and dislikes; tolerance of others' likes and dislikes; understanding other's feelings and opinions.

**RE** - Religious festivals and beliefs.

**Friendship Groups** - Small groups meet with the Pastoral Lead, focusing on interpersonal skills.

**Communication Skills** - Recent news stories; listening and responding in conversations; listening and responding to others opinions and views; considering the feelings of own and others around us.

## Woodpecker Class What's in the News?

Spring term 2020

## Physical Development:

**PE** - Sports skills at Bridge Street Sports Centre, including basketball, football, targets.

**Therapies** - Physiotherapy, RDA (fortnightly) and Music Therapy (weekly) - Planned sessions for all pupils with an identified programme; Speech and Language input for referred pupils.

**Sensory activities** - Peer massage, Tac Pac, weekly topic linked group sensory sessions, Yoga, team building activities, sensory choice breaks.

## Theme Related Learning

### Drama-

Listening and responding and using role play to practise real life situations relating to the topic; creating and filming weather reports.

### Art and Design and Technology-

Papier Mache globes; Australian newspaper art; recycled materials structures; Aboriginal dot painting; collages; art skills using various materials and medias.

### Science-

Changing environments; Climate change- melting, heat; electricity; plants, animals and their habitats.

### Independent living skills and Community-based learning-

Accessing the community- weekly shopping, library visits, buying newspapers/magazines, visits to the recycling centre; Travel training for appropriate pupils; weekly cooking; Transition challenge for selected appropriate pupils.

### ICT-

Bug Club; books. Use of laptops, tablets and PC to record writing, research and data collection; SymWriter Environment, SymWriter; Using technology safely; Creating topic linked newspaper; Functional computer skills.

### Geography-

Counties and continents- using globes and atlases; climate change/zones; oceans; time zones; weather.