

## English



**Texts** - Cloudy with a chance of meatballs, Revolting recipes, The enormous turnip, Horribilly gloopy food, chocolate.

**Writing structure** - Plan, composition, evaluate and edit and illustrate.

**Language Skills** - Individual Speech and Language programmes.

**Word level** - focus on understanding words and using them appropriately, including using a dictionary. Writing first and surname.

**Sentence level** - writing and punctuating sentences correctly.

**Individual Reading** - pupils will be heard individually in class and will receive a book to read at home.

**Guided Reading** - focused sessions in a small group to read, discuss and carry out comprehension tasks

**Reading for Meaning / listen & Share**- Listen & discuss audio CD's, twist on tales and Hairy Maclary and friends by Lynley Dodd.

**Handwriting** - weekly sessions tailored to the needs of individual pupils - focus on letter formation, spaces between letters and writing on the line.

**Spelling** - weekly spellings to practise at school and home with a spelling test every Friday.

## Mathematics



**Number and Place Value** - reading, writing sorting, ordering, partitioning and using numbers including on number line.

**Fractions** - fractions of shape and quantity

**Addition and Subtraction** - Addition and subtraction facts, addition and subtraction problems, written method for addition and subtraction, Partitioning.

**Measurement** - Time - key times of the day, reading analogue and digital clocks, converting between units, Days of the week, months of the year and seasons.

**Weight/Length/ Capacity** - compare, order, units of measure, add and subtract.

**Money** - giving change and making equivalent amounts using different coins. Add and subtract money.

**Properties of Shape** - name, sort 2D and 3D shapes

**Statistics** - collecting information, reading and creating pictogram, bar charts



**Working Scientifically** - following practical scientific methods, processes and skills

**Animals including humans** - Identify, describe and compare a variety of animals and their offspring, senses, healthy eating and exercise.

**Living things and their habitats** - Identify what is living, dead and never been alive. Habitats and food chains.



## Robin Class



## Where does my food come from?

Autumn 2021

## Foundation Subjects



**Art and Design** - printing, still life drawing, Pop Art and Fantastic Fruit/ Veg faces.

**Cooking and Nutrition** - **Nutrition** exploring nutritious value of food, different food group and healthy diet.

**Cooking** - Learning core culinary skills making simple healthy snacks and lunches.

**Computing** - Information technology - remote control cars, using a camera

**Geography** - where does different food come from around the world, and locating the countries in an atlas and on a map.

**RE** - What do Christians believe God is like? Why does Christmas matter to Christians?

**PE** - Dance and general PE skills, Joe Wicks 5 minutes moves and swimming.

**Music** - with Annie Summers (music teacher) learning to play the ukulele.

## Relationships and Sex Education (RSE)

Learning the importance of family and relationships by recognising, accepting and respecting others.

## Personal, Social, Health and Emotional Development (PSHE)

Apples Friends program to develop emotional resilience and a wide range of coping strategies.

**School council** representatives to share minutes from meetings/ matters arising.

**Friendship groups** with Pastoral Lead

**Computing** - Multi me

**Learning in the Community** - Visiting Leominster Library and class trips.