



## CURRICULUM PLAN – LONG TERM 2022-26

### YEAR A

<p style="color: #D4AF37; font-weight: bold; font-size: small;">Autumn 2022</p> <p style="text-align: center;"><b>What do we celebrate and why?</b> (RE/PSHE/History)</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Spring 2023</p> <p style="text-align: center;"><b>What's the weather all about?</b> (Science/Geography)</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Summer 2023</p> <p style="text-align: center;"><b>What's in a book?</b> (History/ traditional tales/ Citizenship)</p>
<p><b>Taking part in shared experiences</b></p>	<p><b>Being ready for the outdoors</b></p>	<p><b>Means of communication</b></p>
<p><b>Work Awareness Business Enterprise</b></p>	<p><b>Residential Experience Out in the community</b></p>	<p><b>The environment The Wider World</b></p>

### YEAR B

<p style="color: #D4AF37; font-weight: bold; font-size: small;">Autumn 2023</p> <p style="text-align: center;"><b>How are buildings and structures made?</b> (Science/History/ DT)</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Spring 2024</p> <p style="text-align: center;"><b>What's in the news?</b> (Citizenship/ Geography/ History/ Science)</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Summer 2024</p> <p style="text-align: center;"><b>Are all animals the same?</b> (Geography, Science/Citizenship)</p>
<p><b>Finding my way around</b></p>	<p><b>Knowing me, knowing other people</b></p>	<p><b>Taking care of living things</b></p>
<p><b>Using Leisure Time Out in the community Sports Studies</b></p>	<p><b>Current Affairs Popular Culture The wider World</b></p>	<p><b>Geography Residential Experience</b></p>

### YEAR C

<p style="color: #D4AF37; font-weight: bold; font-size: small;">Autumn 2024</p> <p style="text-align: center;"><b>Where on earth am I?</b> (Geography/Local History/ Citizenship )</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Spring 2025</p> <p style="text-align: center;"><b>What's so good about life on Earth?</b> (Science/ Geography/ History)</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Summer 2025</p> <p style="text-align: center;"><b>From the old to the new</b> (History/ Citizenship/ Science)</p>
<p><b>Living in the house with other people</b></p>	<p><b>People and places of interest to me</b></p>	<p><b>Things to see, things to do</b></p>
<p><b>Using Transport Recognising and using everyday signs Out in the community</b></p>	<p><b>Work Awareness Citizenship</b></p>	<p><b>Personal Safety Residential Experience Coping with People</b></p>

### YEAR D

<p style="color: #D4AF37; font-weight: bold; font-size: small;">Autumn 2025</p> <p style="text-align: center;"><b>Where does my food come from?</b> (Geography/ Science/ DT)</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Spring 2026</p> <p style="text-align: center;"><b>Is a dragon real?</b> (Ancient History/ Myths and legends)</p>	<p style="color: #D4AF37; font-weight: bold; font-size: small;">Summer 2026</p> <p style="text-align: center;"><b>What's so important about water?</b> (Humanities / Science)</p>
<p><b>Making choices, being independent - catering</b></p>	<p><b>Working out how things work</b></p>	<p><b>Expression of self</b></p>
<p><b>Meal Preparation and Cooking</b></p>	<p><b>Using Leisure Time Money</b></p>	<p><b>Residential Experience Using leisure time Sports Studies/Water skills</b></p>

**Discrete numeracy and literacy ongoing**  
 PE/ art and design/ DT/ music/ citizenship/RE included within each termly theme  
**Key Stage 4 Accreditation Functional Maths English ICT NCFE**  
**Entry Pathways Vocational qualifications WJEC**  
**Transition Challenge**  
**Towards Independence Personal Progress (with links to topic)**